



INPEA Update June 2015 - SUPPLEMENTAL

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We hadn't planned on sending an additional update this summer but thought it would be helpful to keep you informed on a few issues. So here we go...

IDOE Voucher Data Report (Messaging)

IDOE released a revised data report on the Choice Scholarship Program. Among other data updates, the report states that the Voucher Program now costs the state \$40,000,000. Some of the Choice partners question the calculations, especially its assumption that enrolled Kindergarten students would never have attended a public school absent the voucher opportunity.

We have reiterated some messaging points as it relates to the "cost" of the voucher program in case you get questions from the media or from folks in your school communities.

1. One clear message is that... a voucher will always cost less than state tuition support at a public school (i.e., because no voucher can exceed 90% of what a student would receive if attending a public school).
2. If the 29,146 voucher students would have enrolled in the traditional public school, they would have cost the state approximately \$184,231,866 (29,146 x average tuition 6,321).
3. According to DOE's report, total voucher payments for 2014-15 was \$115,923,831. That's a savings of \$68,308,035.
4. Another easy comparison:
 - o Average public school per pupil amount (based on most recent funding estimates): \$6,321
 - o Average voucher amount:\$3,977.35

Also please note that since the voucher program started in 2011, the number of traditional public schools receiving A or B grades has increased each year. So is the program hurting public schools? If student performance is the most important indicator, it sure doesn't seem to be!

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Hope this helps! For a copy of the full data report, [click here](#).

Testing Update

Hopefully you are following the transitions in the state testing program (ISTEP & ECA) via the IDOE website, DOE Dialogue, and Learning Connections. But just in case, here are some links:

<http://www.doe.in.gov/assessment>

<http://www.doe.in.gov/assessment/experience-college-and-career-ready-assessment>

<https://in.questarai.com/ccra/>

There are a number of good resources available on the IDOE website. It is critical that your testing coordinator, teachers and students are prepared for these new assessments.

Please note: next year's 10th grade will be the last cohort taking the current ECAs, except for students in 11 & 12 who need to take retakes. Incoming 9th graders will be the first cohort taking the new 10th grade state test for their graduation requirement. This year's 10th graders will take both the ECA (as the graduation requirement) and the new 10th grade test (for school accountability purposes).

[Read the ECA transition memo.](#)

Proposed Diploma Changes

We have had some questions/concerns about proposed changes to state graduation requirements/diplomas.

The proposed draft of diploma requirements, if approved, would be implemented with the freshman class of 2018-19.

[Review the proposed requirements here.](#)

We would encourage high school principals and guidance counselors to [participate in the diploma survey](#). The survey deadline is June 30.

Seclusion and Restraint Update

As we complete our first year with the Seclusion and Restraint Plan requirement, there are few year-end things to keep in mind:

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1. Your plan is in place. School personnel have been trained on the plan itself.
2. Appropriate staff have been trained on seclusion and restraint and de-escalation techniques at the appropriate level.
3. Your plan should be reviewed and revised if needed.
4. Any use of seclusion and restraint must be reported to your governing body and/or pastor (in a church-sponsored school).

Please note that a State Organization (IPAS)

<https://secure.in.gov/ipas/>, which is a disability advocacy watchdog group, has decided that they will attempt to monitor (and to some degree, attempt to support) Seclusion and Restraint Plan development and implementation. They will be conducting a survey regarding S&R Plans. It is assumed it will be distributed through IDOE Dialogue. Their involvement and this survey are not "sanctioned" by the Seclusion and Restraint Commission but are being done with the knowledge of the commission. For our schools, this is voluntary. They utilize public access laws to collect info, but we are not subject to public access laws (we're private).

I alert you to this to help ensure that you are following up on the S&R Plan development and implementation, especially as it relates to training. If you have questions, feel free to call or email John.

On My Way PreK

The second phase of the implementation for the 5-county pilot will reach a key deadline on June 30. All families that have been awarded an OMW PreK grant (voucher) must inform the state where they have enrolled their child. This means all providers must have been approved and submitted their required paperwork before the parent deadline.

We hope to schedule a webinar for participating private schools and jurisdictions in late June or early July. There are some very important differences between the OMW PreK program and the Choice Scholarship (Voucher) Program operations. Stay tuned!

INPEA Member Services Survey Feedback Needed

On June 3, we sent schools the INPEA Member Services Survey assessing INPEA's strengths and weaknesses so we may improve how we serve our member schools.

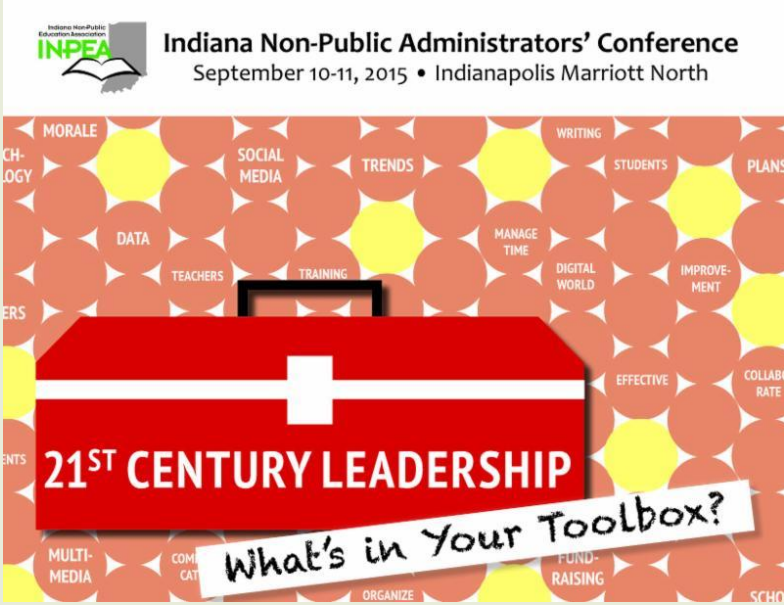
Many, many thanks to those of you who have already completed the survey!

If you have not yet finished the survey, we would greatly appreciate it if you could do so by Friday, June 19. The survey should take no longer than 10 minutes to complete.

SURVEY LINK:

<http://survey.constantcontact.com/survey/a07eb2tagdbia8fpo6p/start>

Thanks again for your input! It is greatly valued!



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INPAC 2015 Reminder
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Have you or your school's leadership team registered for the INPEA Administrators' Conference (INPAC)? [Find more information about the conference on our website.](#)

Many thanks to our INPEA Business Partners!

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Thanks for your support, and have a wonderful summer!

Sincerely,
John

John Elcesser
Executive Director
Indiana Non-Public Education Association

With support from
Rose Soliven
Office and Communications Coordinator
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