

Indiana Non-Public
Education Association

INPEA

"A Hoosier Voice for Quality Schools"



INPEA October Update

October Message

October is Principal Appreciation Month! Behind (or in front of) every successful school is a successful leader! All of us at INPEA greatly appreciate the leadership in our schools. You have one of the toughest jobs in the education field! Please know that your commitment, passion, and vision are invaluable in the education of the children entrusted to your school. Thank you...Thank you... Thank you!



INPEC 2018

Mark you calendars for INPEC 2018 at the Indiana



Graduation Pathways

The State's Graduation Pathways Panel is coming to the end of its work. As a member of the panel, I have tried to ensure that the final recommendation is practical, meets the intent of the legislation, and is implementable in our non-public schools. I would contend the current draft has both good and bad aspects. One good aspect is the focus on raising expectations and acknowledging that all students are not college bound. One concern would be that many of our high schools don't have equitable access to CTE options and other work force development opportunities. We need to ensure that the academic options are broad enough that all of our academic students who have demonstrated readiness are able to graduate. The current draft seems to address the needs of our "high flyers" heading to upper tier colleges and for students heading directly into the work force or the military. I do have some concerns that our "second tier academic kids" might not find a graduation pathway that fits them. I am attaching the [current draft](#) and [my most recent notes](#) that I shared with the chair of the panel. If you have comments feel free to email [me](#), or even better, the [panel](#). The Panel will vote on November 7th and tentatively, the State Board will vote on December 6th.

ILEARN

As currently understood, ILEARN, which will begin in the 2108-19 school year, will be 100 percent online. We are not clear if there are exemptions to this. Schools should be taking the necessary steps to ensure they are technologically ready if it continues to be a 100 percent online assessment. We will keep you informed as additional information becomes available.

Freeway Accreditation

There is much discussion at the state level regarding the need to revise the Freeway Statute. Legislators, State Board, IDOE, and INPEA are in conversation about the future direction of Freeway. There is some disagreement about whether Freeway should be an "high performance" accreditation model. It is very clear that both the performance standards and the waive-able standards

need to be updated. All agencies agree on that need and desire for an update. We will keep schools informed on the how this develops. We will also get clarification from IDOE about schools whose Freeway contracts are expiring, including schools with a one year hold harmless extension.

IDOE Choice Meeting Update

On Friday, October 27th we had our regular meeting with the IDOE Choice staff. Some items discussed included:

- This year there are 318 schools participating and 35,787 students choice recipients
- First Choice payment to schools - 76.1 million dollars.
- Although not finalized until after the appeal window, there will be 13 schools in consequences (can accept no new voucher students). Seven of the schools are new, two are appealing, four continuing. Five schools came out of consequences. Last year there were nine schools in consequences, and 13 this year.

The department is initiating a "Choice Certification Program." New schools, schools with new staff or folks needing a refresher are welcome to participate. The program is open to any involved in a Choice school: staff, leadership, pastor, or even a board member.

The Department has made a number of changes in their monitoring process. They are integrating their compliance visits with the financial eligibility audits. They will be visiting all new schools and then an additional seven percent randomly selected. This year they will visit 32 schools. Any school selected that participates in the special education part of the Choice program will have someone from IDOE Special Education office as a part of the visiting team.

Some common errors found in their visits:

- Schools not entering exit dates when a student leaves. Last year this occurred 3,000 times. This year 7,000 times.
- Families inaccurately claiming an SGO pathway eligibility (15 schools).
- Difficulty in getting repayments from some schools.
- Schools making small errors will receive a technical assistance letter for areas to be corrected.
- Schools with more significant problems will receive a corrective action letter and if the problems are not rectified they could lose their ability to participate in the program.

Schools and Jurisdictions must remain vigilant as it relates to Choice compliance. The INPEA Board will be discussing how best to ensure this continues to be a top priority for all schools participating in the program.

Drexel Fund

The Drexel Fund was established to encourage growth and expansion of high performing Choice schools. They recently started a fellowship program for innovative, entrepreneurial minded non-public school educators who have the drive and passion to start a schools. The individuals selected would be paid a stipend for one year to allow for their development of their school concept, while receiving support and mentoring during their fellowship year. If you'd like more information check out the documents below.

[Drexel 2017 Founders Program](#)

IDOE Roadshow: Assessment - Accountability - Statute Flexibility

Superintendents, district administrators, corporation test coordinators, and school counselors will not want to miss the IDOE's December roadshow presentation entitled, "Assessment - Accountability - Statute Flexibility." Information will be presented by Dr. Jennifer McCormick, Dr. Charity Flores, and Director Maggie Paino. Mark your calendar and watch for more information. Please click [here](#) for the dates and times. Sign-up links are coming soon.

Dues and Data

Dues statements were sent out a few weeks ago. Thanks to all the schools who have already submitted their payments. Your dues are critical to INPEA's operation. Next week you will receive your data survey request by email. Please watch for it. This data is very important as we prepare for the upcoming legislative session. Thanks for your support!

Choice Ambassadors

Thank you so much to those of you who agreed to assist with building our Choice Ambassador Corp! We greatly appreciate all the schools that signed up at their back to school principals meetings! After the meeting you received a follow-up request for contact information for potential ambassadors that you identified. Parents or students would be best, but teachers and school leaders would be good as well. In reaching out to folks, simply ask them if they are willing to tell their "Choice Story" in effort to protect and grow the program (Vouchers and SGO Scholarships). If they are, please send us their contact information to Andrea Zimmerman at azimmerman@inpea.org. We can help them determine what medium for telling their story would be best. There are a variety of options:

- Telling their story to a choice advocate who would then write it up for some type of publication.
 - Write a letter to the editor in your local newspaper (with the assistance of INPEA or another choice advocate).
 - Talk to the media about your experience (with coaching from INPEA or another choice advocate).
 - Tell your story and have it videotaped (again with coaching).
 - Be interviewed by TV media (with coaching).
 - Talk with legislators about your experience (either locally or at the statehouse).
-

Houghton Mifflin Harcourt

Download the HMH Count on a Great Summer pdf [here](#).

Professional Services: COACHING SERVICES

OUR MISSION IS TO ADVANCE YOURS

AT HMH, OUR COACHING
SUPPORTS TEACHERS BECAUSE
OUR COACHES ARE TEACHERS.

Our individual and team coaching supports you no matter whether you are an individual learner, a classroom teacher, a cohort of subject matter members, as department members, or as members of the school staff.

Individual Coaching

Individual coaching reinforces what teachers will learn during the Getting Started courses about the program components and the shifts in instructional practice. This collaborative partnership will help focus on setting student learning targets that prepare students for college and career.

Team Coaching

Grounded in research-based principles, team coaching brings the coaching conversation into a collaborative, small-group context. Teams can be comprised of grade-level groups, content-area groups, or other configurations and work together to solve problems of practice.

To learn more about how we can help you, contact your HMH representative:

Susan Zangara, Inside Sales Manager, Indiana
630.208.5861 • susan.zangara@hmhco.com

Connect with us:



Houghton Mifflin Harcourt® and HMH® are registered trademarks of Houghton Mifflin Harcourt.
© Houghton Mifflin Harcourt. All rights reserved. 10/17 NFM-H

Many thanks to our INPEA Business Partners!



**Five-Star Technology
Solutions, LLC.**
[Schauna Findlay Relue](#)



Houghton Mifflin Harcourt
[Veronica Scott](#)
[Susan Zangara](#)

Would you like to be come a
INPEA Business Partner?



Check out our website [here](#) or contact
Belinda Betton at bbetton@inpea.org
for more information!

Catapult Learning
[Michael Collins](#)

Jurisdictions

[Agudath Israel of America](#)
[Archdiocese of Indianapolis](#)
[Association of Christian Schools International](#)
[Christian Schools International](#)
[Diocese of Evansville](#)
[Diocese of Fort Wayne- South Bend](#)
[Diocese of Gary](#)
[Diocese of Lafayette](#)
[Indiana Association of Independent Schools](#)
[Indiana Conference of Seventh-Day Adventist](#)
[Lutheran Church Missouri Synod - Indiana District](#)
[The Lutheran School Partnership](#)

Resources

[American Federation for Children](#)
[Council for American Private Education](#)
[Friedman Foundation for Educational Choice](#)
[Indiana Catholic Conference](#)
[Indiana Department of Education](#)
[Institute for Quality Education](#)
[National Center for Education Statistics](#)
[U.S. Department of Education](#)

Mission

The Indiana Non-Public Education Association serves as an advocate, promotes engagement, and strives for the advancement of non-public schools.

Visit our Website

STAY CONNECTED



Indiana Non-Public Education Association | 317-236-7329 | office@inpea.org | www.inpea.org