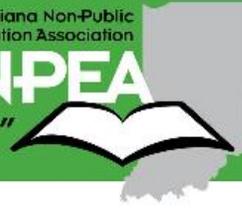


Indiana Non-Public
Education Association

INPEA

"A Hoosier Voice for Quality Schools"



INPEA September Update

September Message

Fall Greetings from INPEA!

It's been a turbulent time for our country over the past month(s). Between natural disasters, international relations, and mass shootings, we need the mission of our schools now more than ever! Educating and forming our young people to be global citizens, to be persons rooted in strong values, and to be people of hope and vision is our important contribution to the common good. Thanks for all you do in these efforts. Let us continue to be united in praying and working for a better world!

INPAC 2017

After over a year of planning, INPAC 2017 is now behind us! We are excited to report we hit record high registrations for this conference. We greatly appreciate all of you who chose to be present and support your own professional development and to support INPEA! We are still receiving evaluations, but so far feedback has been overwhelmingly positive. On a scale of 1 (excellent) - 5 (not so good), the overall conference rated 1.5. Both keynoters received similarly high marks and the new venue, Renaissance North in Carmel, was a huge hit. Thanks again to the planning committee, volunteers, speakers, vendors, and attendees for making INPAC 2017 a huge success.

If you were in attendance it's not too late to complete your evaluation. All feedback is very important to us. You can do so at the button below. Now it's time to start planning INPEC 2018! Hope to see you there!

EVALUATION



Dr. David Yeager delivering his keynote address to the morning's attendees.

INPEC 2018

Mark you calendars for INPEC 2018 at the Indiana Convention Center October 29th-30th, 2018!



Graduation Pathways

The State Board has appointed a panel (John Elcesser is a member of the panel) to carry out their charge from the General Assembly to develop Graduation Pathways in response to the growing unfilled employment needs in the State. It was their belief that our current graduation pathway, (ECAs or ISTEP 10) lends itself more to college bound students and not students choosing to go directly to the workforce or the military. The intent is to develop multiple pathways. The panel has met six times to listen to input from professionals from around the state, both from business and education.

On October 10th, the panel will draft their recommendation. It will be presented for feedback on October 17th, voted on on November 6th, and presented to the State Board at their December meeting. As you would expect, there are diverse opinions on what direction this recommendation should take. You can provide public comment online [here](#).

INPEA hopes to convene some of our non-public high school leaders on a phone conference after a recommendation has been put to paper to garner your feedback. If you are interested in participating email John at jelcesser@inpea.org.

School Accountability Grades Released

The State Board of Education approved school accountability grades on October 4th. Grades for schools in the appeal process were not released. Appeals can be filed until October 16th. As in all school sectors, (public, charter, non-public) there was both good news and not so good news. Good news - Over 70% of nonpublic schools scored an A or a B. Not so good - 19 non-public schools (5.9%) received an F so there is still work to be done. If schools are looking for resources to assist with data utilization to improve student performance, contact INPEA and we can point you in the direction of consultants in this area.

To view the 2016-17 School Accountability Grades, please go [here](#). For more information on the Indiana's student-centered accountability system, please visit [here](#).

Data Summary

2016-17 LETTER GRADES, BY SCHOOL TYPE						
	Traditional Public		Charter Public		Nonpublic	
	#	%	#	%	#	%
A	460	27.0%	14	17.7%	146	45.1%
B	594	34.9%	12	15.2%	82	25.3%
C	393	23.1%	16	20.3%	45	13.9%
D	165	9.7%	10	12.7%	15	4.6%
F	88	5.2%	17	21.5%	19	5.9%
N/A	1	0.1%	10	12.7%	17	5.2%
TOTAL	1713	100.0%	79	100.0%	324	100.0%

Indiana Department of Education



Dues and Data

Please watch for your dues statements in mid-September and for your data request in early October. Both are essential to INPEA operations. If you have questions contact the office.

Choice Ambassadors

Thank you so much to those of you who agreed to assist with building our Choice Ambassador Core! We greatly appreciate all the schools that signed up at their back to school principals meetings! After the meeting you received a follow-up request for contact information for potential ambassadors that you identified. Parents or students would be best, but teachers and school leaders would be good as well. In reaching out to folks, simply ask them if they are willing to tell their "Choice Story" in effort to protect and grow the program (Vouchers and SGO Scholarships). If they are, please send us their contact information to Andrea Zimmerman at azimmerman@inpea.org. We can help them determine what medium for telling their story would be best. There are a variety of options:

- Telling their story to a choice advocate who would then write it up for some type of publication.
- Write a letter to the editor in your local newspaper (with the assistance of INPEA or another choice advocate).
- Talk to the media about your experience (with coaching from INPEA or another choice advocate).
- Tell your story and have it videotaped (again with coaching).
- Be interviewed by TV media (with coaching).
- Talk with legislators about your experience (either locally or at the statehouse).

St. Mary's Child Center Fall Seminar

Exploring and Interpreting the Work of the Schools of Reggio Emilia, Italy at St. Mary's Child Center

In the Reggio philosophy, children are seen as strong, capable, curious and imaginative with a desire to interact and learn. This seminar series is ideal for those educators who would like to know more about St. Mary's Child Center's exploration and interpretation of the Reggio Emilia philosophy and how to bring it to their classrooms. We will look at the classroom environment, interactions with children and families, and the documentation of the children's project work and investigations.

To see more on the seminar, download the flyer [here](#).

Gallup Poll: Americans Give High Marks to Private Schools

In the September Council for American Private Education (CAPE) Outlook, CAPE and Gallup found that "[a]mericans rate private schools significantly higher than other types of school." Read more [here](#) on this fascinating poll for great news on private education!

Percentage of U.S. Adults Who Rate Types of Schools As...

	Excellent	Good	Fair	Poor
Independent	21	50	17	4
Religious	21	42	21	9
Charter	14	41	23	9
Home	14	32	31	15
Public	5	39	35	19



Early Learning Indiana Faces of Pre-K Indiana Institute

The Partnerships for Early Learners is holding a conference on November 3rd, dedicated to Preschool/Pre-K. The Partnership would love to have representatives, teachers and principals from our non-public sector who serve children ages 3-5 attend.

Where: Crowne Plaza Downtown, Union Station, 123 W Louisiana St, Indianapolis, IN 46225

Phone: (317) 631-2221

Time: Registration opens at 7:30; conference is 8:30 a.m. to 4:15 p.m.

Training/PD Hours= 6; certificates for conference and sessions attendance are offered

Audience: Anyone interested or working with Pre-K in some capacity, including teachers from all settings, principals, directors, other administrators, community members

Content Strands: Leadership, Family Engagement, Instructional Practice

Keynote: Dr. Walter Gilliam, Director, Edward Zigler Center in Child Development and Social Policy, Yale University. Profile [here](#).

Eventbrite registration link: Register [here](#).

Cost: \$50-includes lunch

We are featuring "Faces of Pre-K" photos. Photos of those with photo releases are welcomed and encouraged: children, teachers, principals, families, etc. Post to your school or other Facebook, Twitter, Instagram using this hashtag: **#FacesofPreK** and ELI will receive them for the day of the conference.

See the full flyer [here](#).

Institute of Quality Education SGO School Conference

When: Friday, October 20th, 2017 10AM- 3PM (Lunch Provided)

Where: Barnes & Thornburg, LLP
11 South Meridian Street
Indianapolis, IN 46204

Join to discuss:

- Marketing
- Fundraising
- IQE School Portal Info
- Legislator Perspective
- Advocacy

Spellman High Voltage Electronics Clean Tech Competition

The Spellman High Voltage Electronics Clean Tech Competition is open to all high school students aged 15-18, who wish to take on the challenge set forth by the competition committee.

2018 will be the seventh year the Spellman High Voltage Electronics Clean Tech Competition has asked students from around the world to create a clean technology solution to the yearly challenge. As educators, you're keenly aware that the emphasis on STEM education focuses on helping young people see the relevancy of STEM in their world. The Clean Tech Competition was developed as a way to excite students by engaging them in STEM innovation.

The Competition is open to any student (15-18 years old) who wants to tackle the challenge; **there is no cost to enter** and there's a chance the team could win the \$10,000 first prize and the chance to work with a STEM professional to help them further their idea, get it to market, and do real good in the world.

Please visit the Competition's website at: www.cleantechcompetition.org for more information about past events.

How Safe is Your Playground?

Certified Playground Safety Inspector Training November 6-8, 2017 Columbus, IN

According to the Consumer Products Safety Commission, 200,000 children are treated annually for playground accidents. Of these, 70% or 140,000 occurred at public parks and schoolyards. How does your equipment measure up? How many preventable injuries occurred in your parks or playground facilities? The National Recreation and Park Association and the Indiana Park & Recreation Association offer a certification program in playground safety, the Certified Playground Safety Inspector (CPSI) Certification program. The CPSI certification program provides the most comprehensive and up-to-date training on playground safety issues including hazard identification, equipment specifications, surfacing requirements and risk management methods.

Invest in certification and...

- Protect children from injury due to playground hazards
- Protect your business or agency from costly liabilities
- Demonstrate your commitment to children's safety by being associated with NRPA's strong and long-standing reputation in playground safety

Classroom Course Description:

The CPSI classroom course trains individuals to identify hazards on public playgrounds and playground equipment, how to rank those hazards according to injury potential and how to apply that knowledge and establish a playground safety program. The course covers the material necessary to pass the Certified Playground Safety Inspector certification exam.

Individuals taking the CPSI Classroom Course will gain practical, hands-on training on how to apply the ASTM standards and the CPSC guidelines to playground environments. Upon completion of the CPSI course an individual should be capable of establishing a sound risk reduction program, establish a system of repair, retrofit and removal of hazardous equipment and establish a routine inspection system.

Who Should Attend:

Individuals wishing to become a Certified Playground Safety Inspector, playground owner/operators, health inspectors, daycare staff, school and park maintenance personnel, risk reduction managers, manufacturers, playground installers, insurance agents, etc.

Course is approved for 1.5 CEU's

For additional information, or to register, go [here](#).

Please direct all questions to lnye@inpra.org.

Houghton Mifflin Harcourt

Download the HMH Count on a Great Summer pdf [here](#).



Success Begins with the Right Book

HMH Independent Reading Libraries offer a tailored selection of books—at the right levels for your students—to encourage independent reading, building reading stamina and confidence.

Tailored for Your Students

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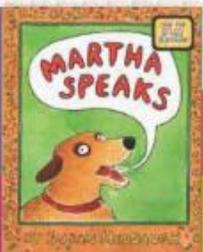
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- Each library at Grades 1–5 contains 300 single-copy titles of 6 Lexile-based collections.

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Susan Zangara
Inside Sales Manager, Indiana
830.208.5861
susan.zangara@hmhco.com

Libraries include totes for convenient storage. Books are labeled with Lexile[®] levels to help students make accurate choices.



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Resources

[American Federation for Children](#)
[Council for American Private Education](#)
[Friedman Foundation for Educational Choice](#)
[Indiana Catholic Conference](#)
[Indiana Department of Education](#)
[Institute for Quality Education](#)
[National Center for Education Statistics](#)
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Mission

The Indiana Non-Public Education Association serves as an advocate, promotes engagement, and strives for the advancement of non-public schools.

Visit our Website

STAY CONNECTED



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