

# Components of Early College High Schools

## *Targeted Student Population*

- Underserved – first generation, different ethnicities, free/reduced lunch
- “Middle of the pack”

## *Curriculum & Plan of Study*

- Designated pathway(s) leading to General Education certificate or associate's degree
- Grade 9-10 core curriculum lays foundation for grade 11-12 dual credit

## *Leadership & Staffing*

- Passionate about this model, these students
- Defined roles & responsibilities, collaborative

## *Collaboration & Partnerships*

- Strong relationship with higher education partner(s)
- Efforts to involve community & area businesses in supporting EC

## *Rigorous Instruction*

- Preparing students to be able to handle the challenges of post-secondary education
- Increase rigor in High School courses

## *College-Going Culture*

- Create a “sense of place” for the Early College
- Students need to visit college campuses!

## *Supports for Student Success*

- Build a grade 9-12 continuum of supports
- Attend to academic, social, emotional needs
- Focus on High School success, then college

## *Data Collection, Analysis, & Use*

- Monitor & adjust all program aspects along the way
- Evaluate overall program effectiveness