

EARLY COLLEGE MODELS

TRADITIONAL

CTE (Career & Technical Education)

POLYTECH

Early College Components

Targeted Student Population

Underserved students seeking 2- or 4-year degree

Underserved students seeking applied degree, technical certification, or industry credential (stackable)

Underserved students seeking applied degree, technical certification, or industry credential for employment with local businesses

Curriculum & Plan of Study

Developed by high school (HS) & higher ed. partner

Developed through HS, higher ed., business, & career ctr. partnership

Developed by HS, higher ed. partner & local employers

Postsecondary-Going Culture

Immersion in college/university instruction and experiences to prepare students for successful postsecondary transition

Specialized instruction and immersion in career industry pathways to make students workplace ready

Industry-driven instruction and training to immerse students in local businesses leading to employment with those partners

Support for Student Success

System of supports bolstering academics & personal confidence by closing gaps that often serve as barriers to HS & postsecondary success

System of supports bolstering academics & personal confidence while building skills for workplace success within a given industry

System of supports bolstering academics & personal confidence while building skills for workplace success with a local employer

Collaboration & Partnerships

HS, higher ed. & community

HS, Higher ed., businesses, career ctrs. & community

HS, higher ed., local employers & community

Leadership & Staffing

EC buy-in pervasive throughout district & HS with leadership team & credentialed faculty identified

CTE & EC buy-in pervasive throughout home districts, HSs & career ctr. with leadership teams & credentialed faculty identified

Polytech & EC buy-in pervasive throughout home district(s), HS & local business community with leadership teams & credentialed faculty identified

Data Collection, Analysis & Use

Monitor HS & higher ed. performance data to evaluate & adjust EC program

Monitor HS, higher ed., & employment data to evaluate & adjust CTE EC programming

Monitor HS, higher ed., workplace performance, & employment data to evaluate & adjust polytech EC program

Rigorous Instruction

Ensure high quality instruction through collaboration with higher ed. partner & rigorous, innovative instructional practices

Ensure high quality instruction through collaboration with higher ed. & business partners & emphasis on real-world application

Ensure high quality instruction through collaboration with higher ed., employer & emphasis on local workplace application