



Progress Monitoring and  
Feedback to Improve  
Student Learning:  
Conference Session

# Progress Monitoring and Feedback Self-Assessment and Implementation Goals

Where am I going?

**Essential #1 – Ensure students have a clear and understandable vision of the learning targets**

**Rating and Reflection:**

**Essential #2 – Use exemplars and models of work**

**Rating and Reflection:**

Where am I now?

**Essential #3 – Create learning tasks that elicit evidence toward mastery of learning targets**

**Rating and Reflection:**

**Essential #4 – Provide feedback that accelerates learning**

**Rating and Reflection:**



# How do I close the gap?

**Essential #5 – Use formative data/evidence to differentiate instruction based on students' needs**

**Rating and Reflection:**

**Essential #6 – Activate students as owners of their own learning**

**Rating and Reflection:**

\*Adapted from *Embedding Formative Assessment* (p. 60,101, 135, 165, 198) by D. Wiliam & S. Leahy, 2015, West Palm Beach, Florida, Learning Sciences International

