

# Defining “Relevant Learning”

SHIFT FROM

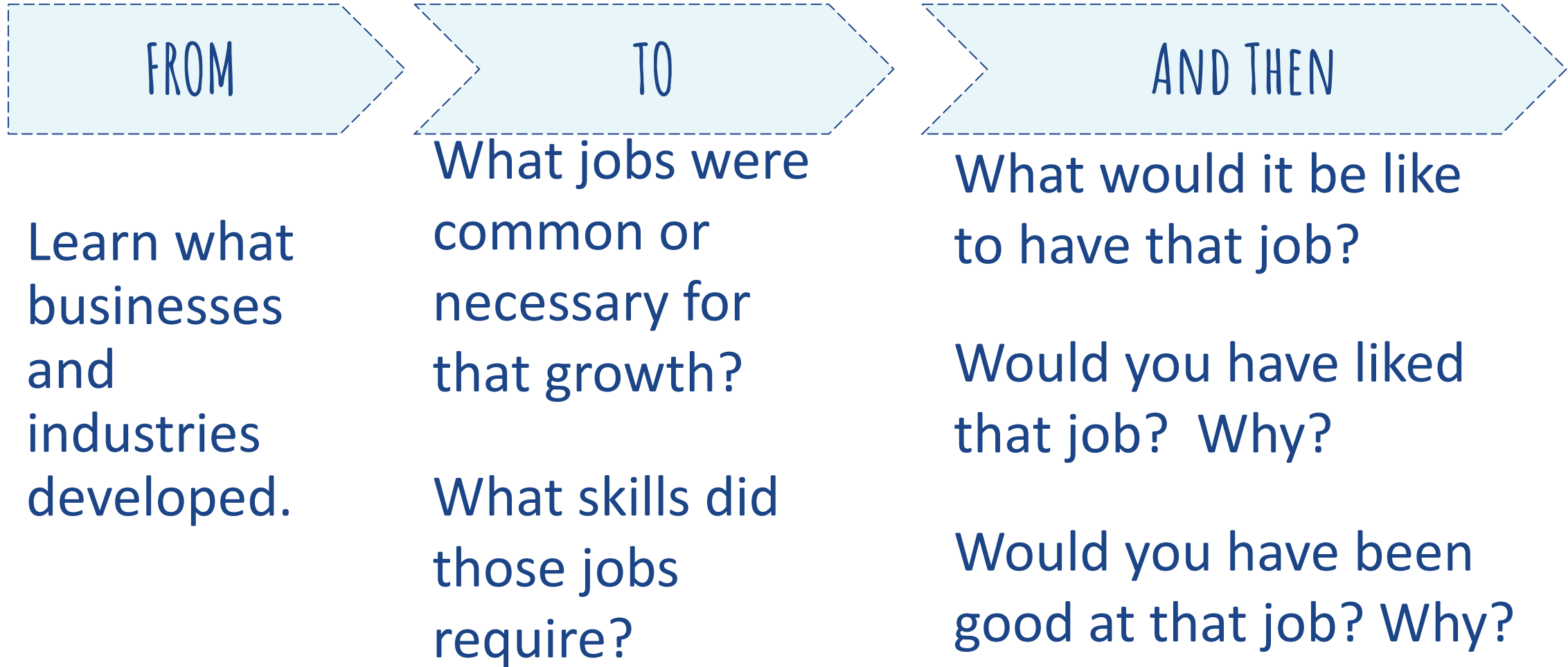
My students have to know this because it will be on the test.

My students must learn this to be ready for next year

TO

How can I use the content to help my students prepare and plan for their future? What careers are embedded that we can explore?

# Social Stu: business development in late 1800s (4.1.9)



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AND EVEN

What are comparable jobs today?

Would you like those jobs? Why?

Would you be good at those jobs? Why?



AND FINALLY

Imagine you have that job. Respond to this scenario.

# Elementary ELA EXAMPLE: “The Great Kapok Tree”

## CHOOSE A

### POINT OF VIEW

- The man’s boss
- The development company
- The child/boy
- Zoologist
- Arborist
- President

## RESPOND TO

- What is the real problem in this situation?
- What is the best solution for you?
- What is the best solution for everyone involved?

# Middle School ELA EXAMPLES

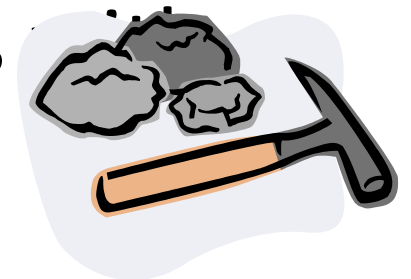


- **Fahrenheit 451**: Through the perspective of a publisher who rejected Ray Bradbury's manuscript, write a letter to Mr. Bradbury detailing the reasons you denied the submission.
- **To Build a Fire**: Imagine you are an Alaskan travel guide. Create a google slideshow that you would present to travelers about the dangers of traveling in such cold and dangerous conditions.

# Science: Types of Rock



- **Geologist**: Looks at origin, composition, and location; Conducts chemical tests.
- **Archeologist**: Looks at how rocks were used as tools; Conducts simulations, test theories.
- **Anthropologist**: Looks at how rocks were used as religious ornaments; Compares other evidence.



# Increased Self-Awareness

## What I Like (Interests)

What do I like?

Would I like doing this job every day?

What do I NOT like?

How has what I liked changed over time?

What jobs would I like doing?

## What I'm Good At (Skills)

What am I good at?

Would I be good at doing this job every day?

What am I NOT good at?

How has what I'm good at changed over time?

What jobs would I be good at?

# WHAT WOULD HAPPEN? STUDENTS WOULD...



**BEGIN TO WONDER**

**GET CURIOUS**

**ASK QUESTIONS**

**THINK CRITICALLY**

**SELF REFLECT**

**RECOGNIZE THEIR  
SKILLS**

**DEVELOP GOALS**



**IDENTIFY THEIR  
INTERESTS**

**FEEL EMPOWERED**

**BELIEVE IN  
THEMSELVES**



**PREPARE AND PLAN FOR THE  
POSSIBILITIES OF THEIR FUTURE**





# Now What?

- Be the change you wish to see in the world!
- Don't be afraid to ask for help! EWIN can provide:
  - Professional Development for staff
    - Inspire, Introduce
    - Ongoing facilitation
  - K-8 Career Exploration Guide



Thanks!!!

Any  
questions?

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