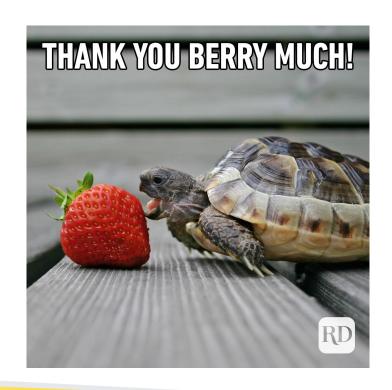
Indiana
Early Learning
Foundations
Guidance



THANK YOU FOR ALL YOU DO





EARLY LEARNING FOUNDATIONS



- English / Language Arts
- Mathematics
- Social-Emotional Skills
- Approaches to Play and Learning
- Science
- Social Studies
- Creative Arts
- Physical Health and Growth



WHAT ARE THE FOUNDATIONS?



Not an assessment instrument

Not a lesson plan

Are what we want children to know and be able to do



WHAT IS THE FOUNDATIONS GUIDANCE?

A resource for early educators and professionals

Supports a child's development

A suggestion for practice from birth to age five

Not a curriculum or lesson plan



FOUNDATIONS VS. GUIDANCE

Foundations

Concepts, skills, and/or actions children do.

Guidance

What *educators*can do to
support
development.



KEY SECTIONS OF THE GUIDANCE

Rationale

Looking Ahead to Kindergarten

Family Engagement

Special Populations

Appendices A & B

Resource Page



Guidance in Action



GROUP ACTIVITY



NAME THAT FOUNDATION









































WHERE CAN I FIND THE FOUNDATIONS?

Navigate to:

- Student Learning and Pathways
 - Indiana's Academic Standards
 - Indiana Early Learning Foundations





WHERE CAN I FIND THE FOUNDATIONS GUIDANCE?



Foundations Guidance



FOUNDATIONS COMMUNICATION TOOL

Foundations Teacher/Family Communication Tool

Foundations Teacher/Family Communication Tool			Student Name: Parent/Guardian Name: Contact Information: Teacher Name: Teacher Email:	
	Conte	ent Area: <u>English/Language Arts</u>	Teacher Phone:	
	1975.00		ssroom/Home Activities and Resources	IEP Goal
	ELA 1: Comm	unication Process		
	ELA1.1	Demonstrate receptive communication		
	ELA1.2	Demonstrate expressive communication		
	ELA1.3	Demonstrate ability to engage in conversations		
	ELA 2: Early Reading			
	ELA2.1	Demonstrate awareness of alphabet		
	ELA2.2	Demonstrate phonological awareness		
	ELA2.3	Demonstrate awareness and understanding of concepts of print		
	ELA2.4	Demonstrate comprehension		
	ELA 3: Early Writing			
	ELA3.1	Demonstrate mechanics of writing		
	ELA3.2	Demonstrate ability to communicate a story		



EARLY LEARNING FAMILY GUIDES

Early Learning Family Guides



Early Learning Social-Emotional **Family Guide**

The Indiana Department of Education is dedicated to informing and educating families about your child's education since you are your child's first and most important teacher. This guide provides an overview of the importance of Social-Emotional Learning as well as providing suggestions of what you can do at home to support your child's development.

The Importance of Social-Emotional Learning for Young Children

Indiana's Early Learning Foundations include concepts for children's development and address skills and abilities that children are to achieve from birth to age five. These foundations are also aligned to Indiana's K-12 Academic Standards

Developing social-emotional skills in young children is absolutely critical. Success in the core socialemotional skills of self-regulation and positive social behaviors, along with nurturing and satisfying relationships, leads children to a positive sense of self.

Foundational Skills Include:

Sense of Self

» Self-awareness and confidence >> Identification and expression of emotions

Self-regulation (or self-control)

Conflict Resolution

Building and Maintaining Relationships

Additional Resources

- Indiana's PK-2 Social-Emotional Learning Competencies IDOE released Social-Emotional Learning Competencies for PK- Grade 12 in January of 2019. While these are intended for educators, families may find them helpful to understand the skills at higher grades.
- Center on the Social and Emotional Foundations for Early Learning This site has articles and resources for families in addition to parent training modules.
- Social-Emotional Book List Ideas for books about a variety of topics can be found here.

For more tips and resources, see the Early Learning Online Resources Page!

Turn over for strategies to use at home >>

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Working Together for Student Success





Action Plan

Name(s):

Date:

Objectives: What goals will we focus on regarding using Early Learning Foundations in our classrooms?

1.

2

3

Plan: What steps will we take to achieve these goals?

ı.

2

3.

Support: What resources (materials or support) will we need to achieve these goals?

1.

2

3.

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THANK YOU!