Indiana Assessments: Updates and Supports for Non-Public Schools

Indiana Non-Public Educators' Conference

Office of Student Assessment

- Kelly Connelly
- Jennifer Woo

October 5, 2021





Purpose

Objectives:

- Share assessment updates and information
- Review of assessment policies and processes
- Strengthen communication between the Office of Student Assessment and nonpublic schools





Indiana's Assessments

- ILEARN
- ISTEP+ Retest
- SAT
- I AM
- IREAD-3
- ISPROUT
- WIDA
- NAEP
- Formative Assessments
- PSAT/NMSQT (optional)







ILEARN

- Required by state and federal legislation
- Purpose
 - ILEARN is the summative accountability assessment for students in grades 3-8 and high school:

ILEARN Assessment	Grade Level(s)	Online Test Segments	
Mathematics	3 – 8		
English/Language Arts (ELA)	3 – 8	Computer-Adaptive Test and Performance Task Segment	
Science	4 and 6		
Biology End-of-Course Assessment (ECA)	N/A		
Social Studies	5	Fixed-Form Segment	
U.S. Government ECA (optional)	N/A		







ILEARN

- Participation
 - All students in grades 3-8 participate in the ILEARN assessments that align with their official grade level enrollment:
 - General education students
 - Special education students (e.g., IEP, Section 504, CSEP)
 - Students new to the U.S.
- Students who participate in I AM do not participate in ILEARN.
- Impact/use of results
 - Inform annual school accountability calculations and growth data
 - No student stakes (e.g., grade level promotion, graduation)









ILEARN

ILEARN Assessment	Window Opens	Window Closes
	November 29, 2021	December 16, 2021
ILEARN Biology ECA*	February 7, 2022	February 24, 2022
	April 18, 2022	May 20, 2022
ILEARN 3-8	April 18, 2022	May 13, 2022
ILEARN U.S. Government ECA (Optional)	April 18, 2022	May 20, 2022

^{*}Three ILEARN Biology ECA windows support schools' course calendars. Students participate in this ECA only once -- upon completion of the course.





IREAD-3

IREAD-3 is required by Indiana legislation and State Board rule.

PURPOSE

IREAD-3 assesses students' proficiency of foundational reading standards near the end of grade 3.



+

All grade 3 students **and** any grades 4 and 5* students who have not yet passed and have not received a Good Cause Exemption.

*Excludes Spring 2020 grade 3 cohort

IMPACT

Results are used to inform promotion decisions and reading remediation for students, as outlined in the <u>approved</u>
<u>State Board guidance</u>.

IREAD-3 2021-2022 Milestones

Administration	Window Opens	Window Closes	
Spring	March 7, 2022	March 18, 2022	
Summer Retest	May 23, 2022	July 15, 2022	





ISTEP+ Retest

ISTEP+ is in its sunset process - only retest administrations will be offered beginning this school year.

ISTEP+ Retest 2021-2022 Milestones

ISTEP+ Winter 2021 Retest

November 8 - December 10, 2021

ISTEP+ Spring 2022 Retest

February 7 - May 4, 2022

- These are opportunities for students in cohorts 2019-2022 to fulfill graduation requirements.
- Corporations and schools must offer to students in cohorts 2019-2022 who need test scores to fulfill graduation requirements.
- Students meeting graduation requirements are not required to participate.

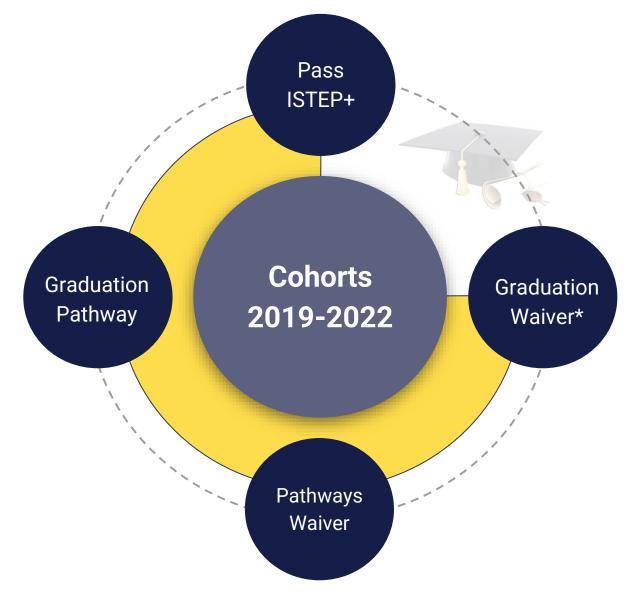




ISTEP+ Retest

The decision to participate in any retest opportunity should be made on a case-by-case basis based on the students' needs and plans for graduation.

*The Graduation Waiver requires that students participate in retest at least once per school year.









SAT School Day

Students in grade 11 will be required to take the SAT

- Primary Testing Window: March 2-4, 2022
- Make-Up Testing Window: April 13-15 and 19-20, 2022

Administered digitally during the school day.

Paper tests available as accommodations only.

All schools will be registered, without need to individually order.







SAT School Day

- Students will be able to send college reports to up to four postsecondary institutions from this administration at no charge.
- Proficiency level cut scores for accountability have yet to be determined. Indiana educators will determine these cut scores in Spring 2022, based on student performance data.
- The Spring 2022 SAT results will establish a new baseline for accountability and growth calculations.





PSAT/ NMSQT°





Optional test

School Day SAT Administration Wednesday, October 13, 2021

Funded by state for students in grades 10 & 11

Eligibility for scholarship opportunities

Provides interim/formative data on student's ability in relation to the knowledge and skills assessed on the SAT

Make-Up Administration Tuesday, October 26, 2021





IAM



- Required by state and federal legislation
- I AM is the summative accountability assessment for students with significant cognitive disabilities in grades 3-8 and high school.
- 2021-2022 Test Window
 - April 4 May 13, 2022
- Student eligibility can be found here.

I AM Assessment	Grade Level(s)		
ELA	Grades 3-8 and 10		
Mathematics	Grades 3-8 and 10		
Science	Grades 4, 6 and Biology		
Social Studies	Grade 5		







ISPROUT

Indiana Student Performance Readiness and Observation of Understanding Tool

- Observation based assessment for preschool and Pre-K students
- Support for Office of Special Education Programs (OSEP) Reporting
- Required for students with an IEP
- Alignment to Indiana Early Learning Foundations
- Access for multiple teachers to assess student learning and enter ratings
- App available for easy documentation and artifact reporting
- Can be used with all students in your classroom without additional cost

ISPROUT Windows

July 6, 2021 - October 3, 2021

October 4, 2021 - January 2, 2022

January 3, 2022 - April 3, 2022

April 4, 2022 - June 17, 2022







ISPROUT

ISPROUT Resources

- Recording forms for teachers to document student observations by SKB.
- Resources for each SKB
- Professional Development
- Individual Student Family Report
- Individual and Group Reports for teachers and administrators
- Creation of lesson plans addressing multiple Indiana Early Learning Foundations and ISPROUT SKBs.





WIDA English Language Proficiency Assessments



- The purpose of English language proficiency (ELP) assessments is to identify English learner (EL) students and determine their level of English proficiency.
- ELP assessments are federally required under ESSA, as they determine a student's placement in a protected class under civil rights law.
- WIDA provides the ELP assessments administered in Indiana.
- WIDA assesses the WIDA English Language Development (ELD) Standards within four language domains:
 - Listening
 - Reading
 - Speaking
 - Writing

WIDA Website:

https://wida.wisc.edu/

WIDA Consortium Member Page for Indiana:

https://wida.wisc.edu/memberships/consortium/in





WIDA English Language Proficiency Assessments

- WIDA Placement Assessments
 - WIDA Screener for Kindergarten
 - WIDA Screener (Online or Paper)
- Annual WIDA ACCESS Assessments
 - Kindergarten ACCESS
 - ACCESS (Grades 1-12)
 - Alternate ACCESS (Grades 1-12)
- WIDA ACCESS Test Window

Window Opens	Window Closes
January 10, 2022	February 25, 2022



IDENTIFICATION

Entrance Criteria: Language Minority student who scores 4.9 or below on placement assessment is formally identified as an English learner (EL).



Exit Criteria:

EL student who scores 5.0 to 6.0 on WIDA ACCESS annual assessment is reclassified as fluent.

PLACEMENT

Results are utilized to determine a student's placement in EL program and to make instructional decisions.

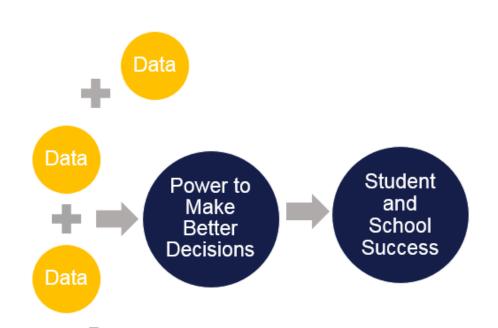
PROGRESS

Results are utilized to support decisions about instructional planning and show the progress of ELs annually.





Formative (Interim) Assessment Grant



Funding for formative (interim) assessment programs and professional development.

- Increase data-driven instructional practices
- Enrich learning for all students
- NEW 2021-2022 Target intervention for literacy (dyslexia screeners) and numeracy needs for K-2 students
- NEW 2021-2022 Prepare for college and career readiness assessments

https://www.in.gov/doe/students/assessment/formative-interim-assessment-grant/





Tools for Teachers

AVAILABLE VIA TIDE

or at smartertoolsforteachers.org!

What is it?

Who built it?

How can it support educators?



Hundreds of educators from across the Smarter Balanced consortium developed, reviewed, and approved the resources.









All About Data!

- IDOE State Reporting
 - Data Exchange
 - Accurate and Timely Reporting
 - Relation to Assessment Systems
- Protecting Student Privacy and Data
 - Family Educational Rights and Protection Act (FERPA)
 - Personally Identifiable Information (PII)
 - Sharing Student Data and Assessment Results Securely





New! IDOE's Data Exchange

Data Exchange allows schools to automatically transfer data to IDOE rather than submitting data collections for state reporting.

IDOE Data Reporting Help:

- Support Request
- (800) 527-4931 or (317) 232-0808

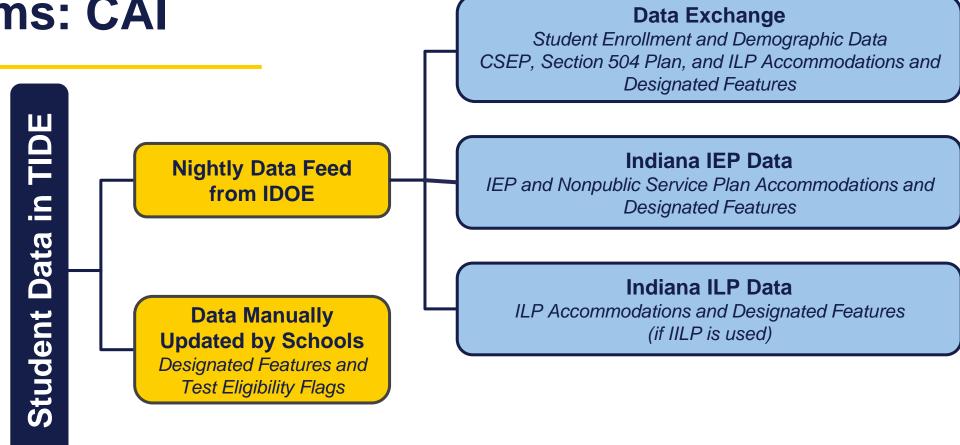
Data Exchange Support:

- dataexchange@doe.in.gov
- Data Exchange Knowledge Hub





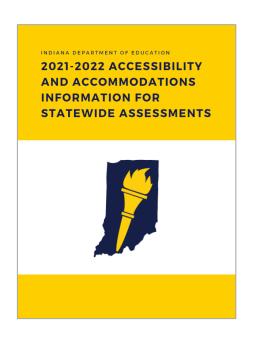
Data Relation to Assessment Systems: CAI







Ensure Accuracy of Student Accommodations



Universal Features

Designated Features*

Accommodations

Available for ALL students.

Available for any student, as needed.

Available only for students with formal plans.

Review the <u>Accessibility and Accommodations Information for Statewide</u>
<u>Assessments</u> for details about features and accommodations for each assessment.





^{*}Specific to assessments deployed by CAI.

Accurate and Timely Data Reporting

ACCURATE DATA

- Avoid duplicate student records!
- Resolve conflicts in data.
- Verify data in assessment systems is correct prior to student testing.

TIMELY REPORTING

- Be mindful of Data Exchange timelines.
- Ensure updates to student data and accommodations reflect in TIDE the following business day.

GOOD DATA!

- Produce accurate assessment results and reports.
- Prevent testing irregularities and invalidations.
- Prevent delays to the testing schedule.
- Generate accurate initial materials orders.





Protect Student Data: Access and Management

The Family Educational Rights and Privacy Act (FERPA) is a federal law protecting student information and educational records.

- Students' Personally Identifiable Information (PII)
 - Legislatively protected by FERPA
 - Student name + one or more data points (e.g., STN, DOB)
 - Do not send student PII via email (e.g., subject line or message).
- School Access to Data
 - IDOE grants access to one CTC (or NPSTC) per non-public school.
 - CTC/NPSTC should use school email addresses in online systems.
 - Maintain records of staff with access in IDOE and vendor systems.
 - Only staff with educational need should have access to specific student data.





Protect Student Data: Access and Management

- Sharing Data with Others
 - Share only with permissioned staff and or parents/legal guardians, as needed.
 - In person (e.g., onsite conference, parent pick up/sign out from school office)
 - Certified, trackable mail
 - Secure Student Information System (SIS) file upload
 - Avoid:
 - Email or other non-secure electronic file transfer
 - Student homework folder or backpack
- Call our office for more details about securing students' PII.





Systems Readiness Test (SRT)

- IDOE recommends each school conduct at least one SRT prior to the first open test window.
 - Confirm local network and all devices are prepared for testing! (ILEARN, I AM, IREAD-3, ISTEP+)
- SRT available beginning September 27, 2021
 - SRTs can be conducted at any time throughout the school year.
 - Systems Readiness Test Guide
- Contact CAI with any questions.
 - 866-298-4256
 - o <u>indianahelpdesk@cambiumassessment.com</u>





*Updated format for 2021-2022 school year - see next slide.

**Separate TA Certification Course for educators administering I AM.

Required Trainings

Training	Audience	Provider	Assessment(s)
IDOE Pretest Workshops*	All CTCs/NPSTCs (STCs optional)	IDOE	
Test Administration Training	TAs and Proctors		A II
Test Security Refresher Training	TAs and Proctors*	CTC/STC	All
Test Accommodations Trainings	TAs of students with accommodations		
CAI TA Certification Course	TAs	CAI (Online On- Demand Module)	ILEARN, IREAD-3, ISTEP+, I AM**
WIDA Assessments Training	CTCs and TAs	Canvas via the WIDA Secure Portal	WIDA placement and annual assessments





Required Trainings

- IDOE Pretest Workshops
 - New Format for 2021-2022 school year
 - On-demand Moodle courses
 - Shorter durations, easier to reference over time
 - Required for all CTCs/NPSTCs, attendance is captured in Moodle
 - WIDA module required for WIDA Test Coordinator Designees
 - More details coming soon!





Optional Trainings (ILEARN, I AM, IREAD-3, ISTEP+)

Training	Description
TDS Training	Demonstrates how TAs start and monitor a test session in the TA Interface
TIDE Training	Demonstrates how to perform different tasks in TIDE
Technology Requirements Training	Demonstrates technology setup and answers common questions
Reporting Training	Demonstrates how to access and understand test results and reports
Accessibility and Accommodations Training	Demonstrates tools, accessibility features, and accommodations that are available in the online test platform

All of these on-demand trainings are available on the <u>Indiana Assessment Portal</u>.



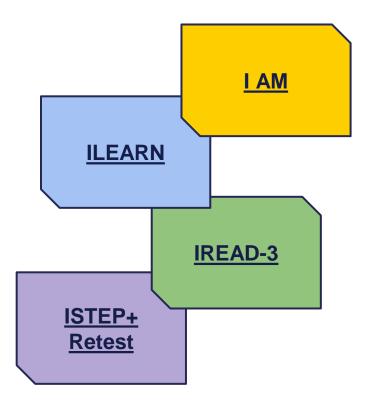


New! Assessment Accommodations Webinar Series

IDOE's Office of Assessment and Office of Special Education partnered with the Indiana IEP Resource Center to develop a webinar series related to assessment accommodations for the 2021-2022 school year.

Each optional training covers the following information for Indiana's Cambium-deployed assessments:

- New and notable accommodations;
- Tutorials for how accommodations appear in IIEP; and
- Related FAQs

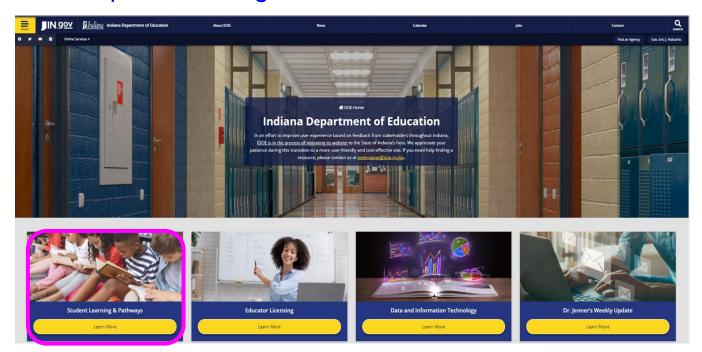






IDOE's Office of Student Assessment Website

https://www.in.gov/doe/students/assessment/







- Applicable to all Indiana assessment programs
- Defines policies and protocols for online and paper testing

- Previously known as the "Accessibility and Accommodations Guidance"
- Applicable to all Indiana assessment programs
- Defines available accommodations, supports, and tools for online and paper testing

2021-2022 ACCESSIBILITY AND ACCOMMODATIONS INFORMATION FOR STATEWIDE ASSESSMENTS







Receive and Communicate IDOE Updates

- The CTC or NPSTC is the Office of Student Assessment's official point of contact for a non-public school.
 - Receive OSA's Monday updates and regularly share with others in your school.
 - Support educators and students as testing questions and issues arise.
 - Review full list of roles and responsibilities in Appendix H of the 2021-2022
 Indiana Assessments Policy Manual.
- Always update IDOE Online with any CTC/NPSTC changes (e.g., new designee, updated email address).





Report Issues and Ask Questions

Understand state assessments, resolve data issues, and report test irregularities.

Common Issues	IDOE Contact
 Information about programs and policies Report test irregularities Accommodations in TIDE 	Office of Student Assessment INassessments@doe.in.gov 317-232-9050
 Incorrect or incomplete student data in TIDE Help with data submissions (e.g., data exchange) 	Data Reporting Help https://help.doe.in.gov 800-527-4931 dataexchange@doe.in.gov
Help about special education accommodations and formal plans	Office of Special Education specialeducation@doe.in.gov 317-232-0570
Questions about growth and accountability calculations	Office of Accountability schoolaccountability@doe.in.gov 317-232-6610



Report Technical Issues and Questions

Resolve technical issues, access online systems, and prepare devices for testing.

Assessment(s)	Vendor Help Desk
ILEARN, I AM, IREAD-3, ISTEP+	Cambium Assessments, Inc. (CAI) indianahelpdesk@cambiumassessment.com 866-298-4256
ISPROUT	Johns Hopkins University Center for Technology in Education (JHU CTE) http://about.kready.org/448592 888-602-8343
WIDA	WIDA Client Services Center help@wida.us 866-276-7735
	Data Recognition Corporation (DRC) WIDA@datarecognitioncorp.com 855-787-9615
NAEP	Westat naephelp@westat.com 800-283-6237
SAT	College Board jfeig@collegeboard.com 866-630-9305





Assessment Program Leads

Contact our staff if you need information about any Indiana assessment. Specific program leads are available to answer your questions.

Staff Name	Programs	Email	Phone
Kelly Connelly	ILEARN and IREAD-3	kconnelly@doe.in.gov	317-234-5596
Andrew Jones	ISTEP+ Retest and SAT	ajones3@doe.in.gov	317-234-5598
Felecia Jordan	ISPROUT and I AM	fjordan1@doe.in.gov	317-232-9038
Jennifer Woo	WIDA and NAEP	jwoo@doe.in.gov	317-234-4231



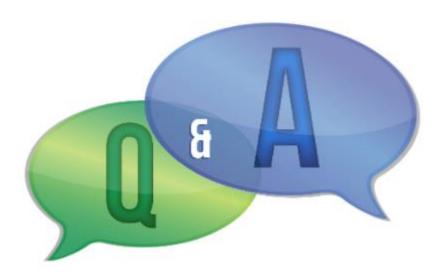


Educators Needed for Assessment Committees!

- IDOE continuously recruits educators to participate in a variety of assessment committees (e.g., item reviews, rangefinding).
- We invite all Indiana educators who would like to help inform the development of Indiana assessments to <u>complete this application!</u>
- Educator applicants must be approved by their administrators before names are added to IDOE's database.







Your Questions



Thank you!

